

Dear Writing Program Promotion Committee,

I am a second-year student at the University of Denver who enrolled in two of Dr. Campbell's writing classes last year. I actively sought out her class again third quarter as I enjoyed her style of teaching as well as the individual attention and support that she gave each student during and outside of class.

One of the aspects I enjoyed most about Dr. Campbell's classes were that they were discussion based. As a STEM major, this is something I have rarely seen since I have gotten to college. I thoroughly enjoyed it. Interacting with not only the teacher, but with other students in discussion based on readings or the topic we were currently exploring was interesting and caused me to be more engaged in Dr. Campbell's class than any other class I attended during those quarters.

The topics of writing encapsulated rhetorical situations from writing an analysis to a blog post and allowed me to practice writing directed to a variety of audiences. Unlike other writing classes I had taken in high school, which were primarily centered around analysis of texts, I felt I learned to appropriately tweak my writing and adjust the tone to direct it towards a new audience. I was able to learn how to apply ethos, logos, and pathos, and actively realize when and how I was doing this *during* my writing process and not after.

The writing and revision process in Dr. Campbell's class was also helpful. Writing logs were used to outline our writing with prompted questions and teach students how to get their ideas in order before beginning to write the actual document. Including being encouraged to craft a well thought out paper, blog, etc. students would also go through multiple layers of revisions including in-class revisions with other students and, for larger project, a conference with Dr. Campbell. This one-on-one time with Dr. Campbell and students in class strengthened my writing because I listened to outside perspectives on what I should adjust/change.

I think the most important element of Dr. Campbell's class was the environment of the classroom as well as Dr. Campbell herself! Dr. Campbell is beyond welcoming and tries her absolute best to have everyone feel like they have a voice and they are welcome in her classroom. Additionally, she strives to establish a relationship with each student and actually get to know who they are as a person and not just as a student. Again, in my STEM classes, I rarely felt this initiative from a professor to understand their students. I did experience this in high school, but my school was rather small, so I applaud Dr. Campbell for connecting with each student and not trying to rush them through her class.

I enjoyed Dr. Campbell's classes and sought to enroll in a second because I felt I was learning how to write to different audiences in a range of different scenarios and was supported by not only Dr. Campbell, but other students and the environment of the classroom.

Sincerely,

Raegan Hasselbring

To Whom it May Concern,

I am writing on behalf and in support of Dr. Jennifer Campbell for the position of Full Professor at the University of Denver. In all my time at university, Dr. Campbell has been the most influential and impactful both inside and outside of the classroom. Not only is her teaching thoughtful, professional, intelligent, and intellectual, but her advising outside of class is exceptional. The positivity and energy she brought to each session made me excited for what we were to learn, whatever it may be, and I left invigorated by her wonderful personality.

Dr. Campbell brought that positive attitude and love of learning to her courses, each of which were masterfully designed and communicated. Her course designs were very clear from day one and made sure that everyone knew and adhered to the course policies and outcomes. Each assignment was explained thoroughly, and any questions were readily answered. Dr. Campbell was more than willing to spend time with each student outside of class discussing and brainstorming ideas for assignments which was very helpful and appreciated. I can certainly say that these discussion sessions helped me immensely in improving my writing and getting the most out of every assignment.

Dr. Campbell's feedback on assignments were some of the best I have received, and I could tell that she spent a lot of time on each one to provide the most detailed feedback as possible. More than anything, I think this was the main factor that helped me improve my writing as she addressed any flaws, highlighted any strong points, and made suggestions moving forward to create a stronger paper in the future. Dr. Campbell was more than willing to discuss her comments with the students to clear up any gray areas and help them advance to the next stage of writing.

In Writing and Rhetoric 1122, our final assignment was to compile a portfolio of all our pieces for the entire quarter, analyze them, and then create an introduction self-assessing how we have improved over the quarter. This was the most impactful for me since I was able to see the evolution of my writing over time and cross-examine how what I learned in class reflected in my assignments. Dr. Campbell then read my analysis and provided feedback on my progress by applauding my growth in some areas and administering constructive criticism in others where I still needed work.

Outside of the classroom, Dr. Campbell was a joy to spend time with. I could tell that she really cared about my wellbeing and what was going on in my life. She was extremely helpful in academic advising and spent a lot of her time delving into the university's departments and institutions to find answers to any of my questions. We spent a lot of time together discussing my future courses and details about credit requirements. We were also able to spend time together through extracurricular activities that were fun and helped build upon what we were learning in class. In my FSEM about cultural adaptations and influences on the zombie phenomenon in America, Dr. Campbell took the class to a zombie escape room to not only have fun, but to evaluate how our society interacts with zombies.

My time with Dr. Campbell has been an amazing experience both academically and personally and has seen my writing make leaps and bounds from what it was before college. There isn't a person who I could recommend more for Full Professor.

Sincerely,

Spencer Kraus

Dear Writing Program Promotion Committee,

I'm writing this letter of support for Dr. Jennifer Campbell. I believe that she is a more than qualified candidate for a promotion to Teaching Full Professor next year for a multitude of reasons. I took two courses with Dr. Campbell during the 2016-2017 academic year. I took my First Year Seminar class with her Autumn Quarter in 2016 and I appreciated her teaching style and class organization so much that I took her Writing and Research class during Spring Quarter 2017.

Overall, Dr. Campbell is a phenomenal professor, both academically and personally. Her course design is well structured and laid out in an easily accessible way. She fully utilizes the resources provided on the Canvas education infrastructure, thus making assignments, announcements and feedback all easily available. Another standout point was that her assignments were not just busy work, but fully integrated and highly relevant to the current class topics. She used many different teaching styles in order to help fully drive home points in the class and to reach all of her students.

As a STEM major, I felt challenged yet supported in her classes. Overall, I do believe that my skills as a writer in general have improved. I distinctly remember applying for her Writing and Research class excited for the chance to write in a non-scientific format and her class lived up to my excitement while still challenging me as a student. In conclusion, I believe that Dr. Campbell is highly qualified and deserves the promotion to Teaching Full Professor next year. I feel that this would not only benefit her, but also all of her future students who, after taking her classes, will be all the better for it.

Haley Hammond